

CULTIVATING STUDENT INTEREST IN MED-PEDS

How to build an effective Med-Peds student interest group as well as build interest in
Med-Peds as a career

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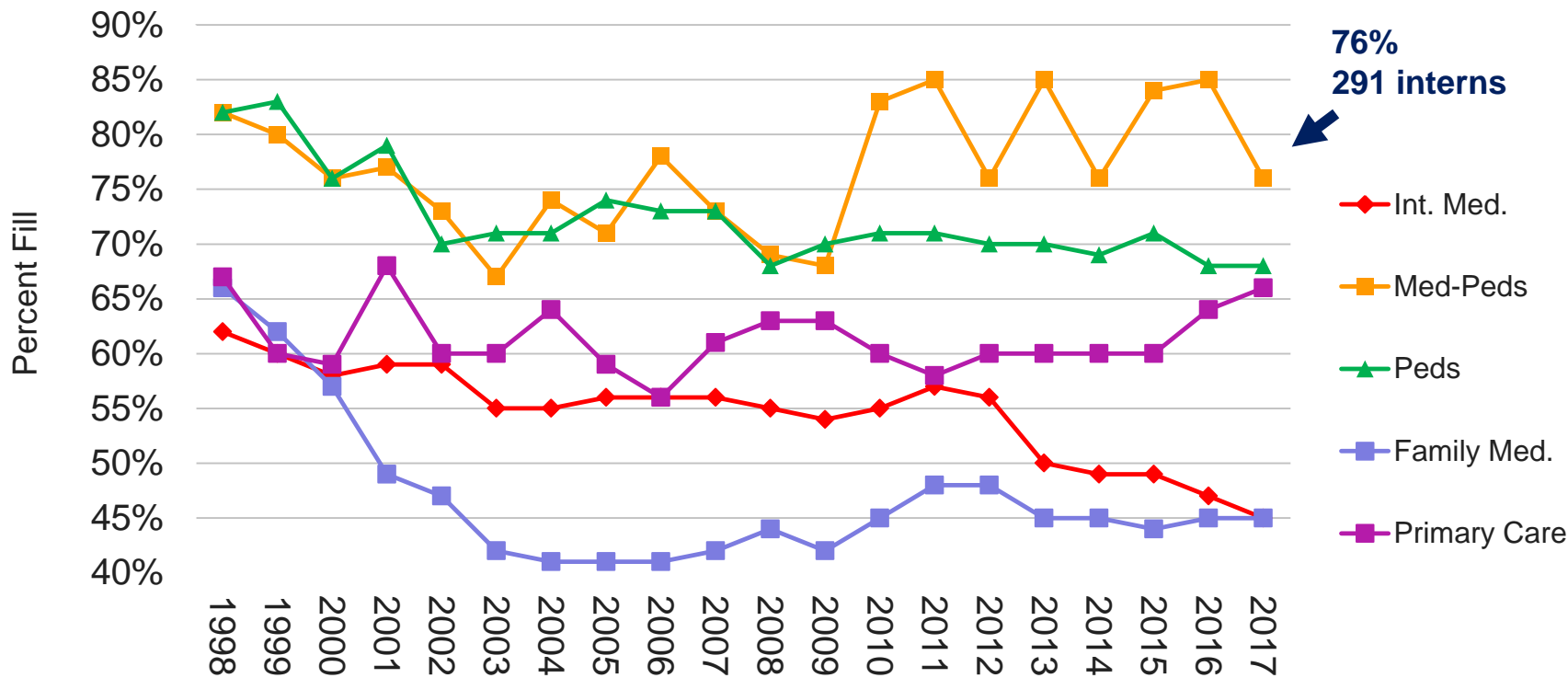
Introduction & Welcome

Objectives

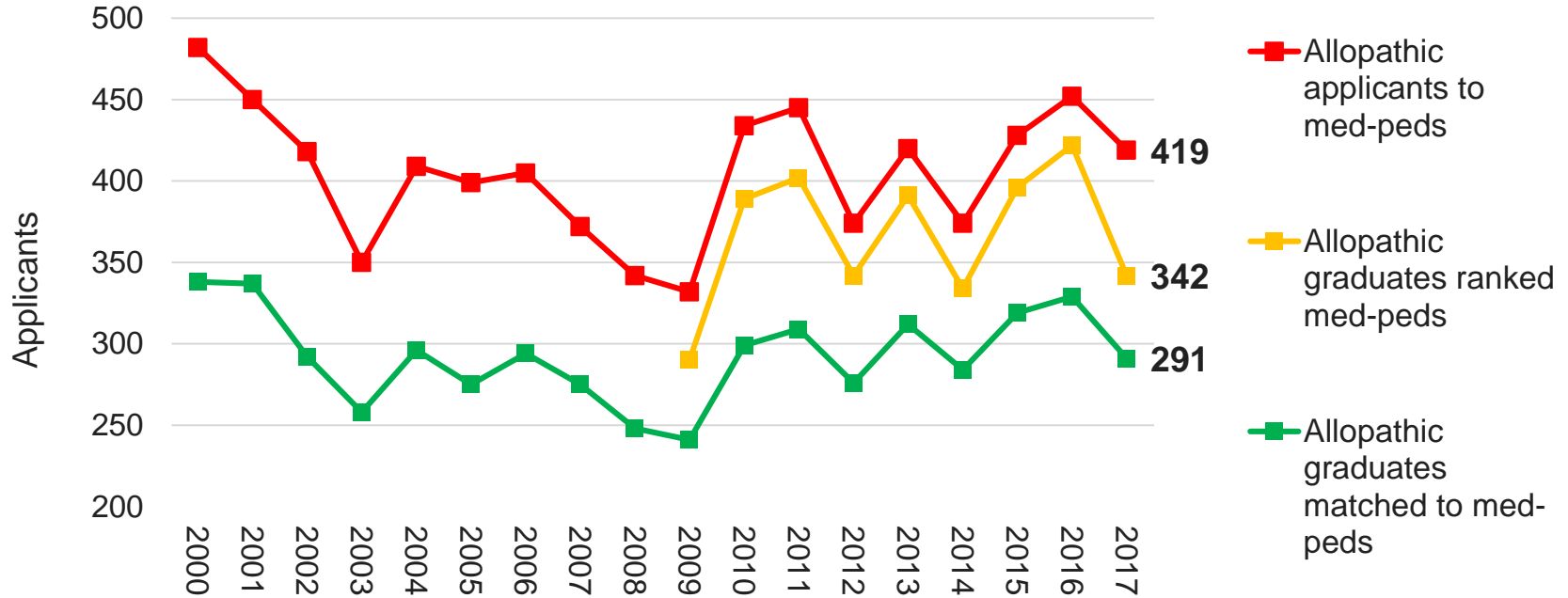
1. Develop a plan for starting a Med-Peds Student Interest Group
2. Identify opportunities for Student Interest Group advancement
3. Develop an agenda of innovative activities to get residents involved as well as boost student interest in Med- Peds careers
4. Understanding and utilizing the role of NMPRA

Background:
Med-Peds Stats & Trends

Fill Rates By Residency In Match (US Allopathic Seniors only)



Total Allopathic Applicants to ERAS Compared to Those That Rank and Match into Med-Peds (NRMP)



ERAS data (unpublished) with permission 2017

National Resident Matching Program 2000-2017

Med-Peds

Unmatched Positions to Total Intern Positions by Region (2006-2017)

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
N. East	6 93	4 95	2 85	3 86	0 90	0 88	6 85	0 86	5 88	0 90	0 90	4 89
Central	7 135	7 103	11 130	4 127	2 125	0 127	6 127	1 130	3 124	0 128	0 128	6 128
South	19 123	22 126	23 119	8 115	2 118	3 123	6 122	2 124	4 132	1 131	2 137	15 133
West	0 25	0 27	0 28	2 26	0 26	0 27	0 28	0 26	0 30	0 31	0 31	0 31
Total	32 376	33 378	36 362	17 354	4 359	3 365	18 362	3 366	12 374	1 380	2 386	25 381

The numbers in each cell= Open positions/Total positions

National Resident Matching Program Regional Stats 2006-2017

Student Interest Groups

A Tale of Three Interest Groups:

Basics

Activities

Events

Programming

Break-out session #1: Fundamentals

THE BASICS

- **Structure: Student, Resident & Faculty Involvement**
- **Leadership Selection**
- **Funding/Account Management**
- **Tips for starting an Interest Group**

PROGRAMMING

- **Meeting Themes and Timing**
- **Resident/ Faculty Involvement**
- **Additional Programming (ie, shadowing, simulation)**
- **Maintaining Engagement**
- **Troubleshooting/Challenges**

Breakout Session #2: Innovation

Discuss Innovative Ideas to Engage Students in a Med-Peds Career

Interest Group

Clinical and Non Clinical Experiences

Opportunities for collaboration

How do we measure outcomes?

NMPRA

Wrap up

Med-peds Student Toolkit for Program Directors

Additional Resources in MPPDA Handbook