

# MPPDA Accreditation Committee

April 5, 2017

# Accreditation

- 79 accredited Med-Peds Programs in 2016-17
- 78 with continued accreditation
  - Congrats to Colorado and Puerto Rico!
- 1 with initial accreditation
  - UT Southwestern, 2015

# ACGME Resident Survey

Year	National (% compliant)	Med-Peds (% compliant)
<b>2014</b>		
Satisfied with feedback	71	66
Service vs education	71	63
Practice habits	59	55
<b>2015</b>		
Satisfied with feedback	70	65
Service vs education	69	63
Practice habits	68	70
<b>2016</b>		
Satisfied with feedback	72	68
Service vs education	69	60
Practice habits	69	69

# ACGME Resident Survey

<b>Med-Peds Programs</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Satisfied with feedback	66	65	68
Scholarly activity*	77	77	77
Balance for education*	80	78	79
Service vs education	63	63	60
Practice habits	55	70	69
QI *	88	92	91
Transition care	80	79	78

\* Consistent with national trends

# ACGME Self-Study

- An objective, comprehensive evaluation of the residency or fellowship program, with the aim of improving it
- A longitudinal evaluation of the program and its learning environment, facilitated through sequential annual program evaluations that focus on the required components, with an emphasis on program strengths and “self-identified” areas for improvement

# Preparing for the ACGME Self-Study

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## What is the Self-Study (SS)?

- Objective, comprehensive evaluation of the residency, with the aim of improving it
- Longitudinal evaluation of program and its learning environment, facilitated through sequential APEs
- Focus on the required components, with an emphasis on program strengths and "self-identified" AFIs
- A 12-18 month time lag between the SS and site visits to allow programs to make improvements in areas identified in the SS
- Programs to report on improvements in areas identified in the SS for the site visit

## 8 Steps to SS

1. Assemble the SS group
2. Engage program leaders and constituents in a discussion of programs
3. Examine opportunities and threats
4. Aggregate and analyze data to generate a longitudinal assessment of the program's improvement
5. Obtain stakeholder input
6. Interpret the data and aggregate the self-study findings
7. Discuss the findings with stakeholders
8. Develop a succinct SS document for use in further program improvement as well as documentation for the program's 10-year site visit

## Sample Timeline

- Day 1: ACGME notification
- Week 1: Recruit SS planning committee (PC)
- Weeks 2-5: Weekly meetings of PC
- Weeks 2: View ACGME SS webinar
- Week 3: Create/review SS SWOT template
- Week 4: Create or adapt SS survey draft documents
- Weeks 5: Define focus group process
- Week 6: Presentation of SS planning work to GMEC
- Week 6-8: Formation of program-specific SS committees
- Week 7: Surveys distributed
- Weeks 7-8: Survey data collection
- Weeks 8-9: Program-specific committees meet
- Weeks 9-11: Focus groups/meetings
- Weeks 14-17: SS program-specific committees meet weekly for: data analysis, SWOT analysis, performance of full SS, SS document creation
- Weeks 18-19: Write SS documents for submission to ACGME
- Weeks 19-20: Finalize SS documents for submission to ACGME

<http://www.acgme.org/What-We-Do/Accreditation/Self-Study>

## Elements of SS Document

### Initial

- Program Overview
- Program Aims
- Activities to advance Aims
- Opportunities
- Threats
- APE and SS Process

### Summary of Achievements

12-18 months later (12 days prior to site visit), a summary of achievements (+/- update) is submitted to ADS to report on strengths, how strengths relate to Aims, achievements in Program self-identified areas of improvement, how they relate to Aims, and how progress to improvements have been tracked and assessed

## Med-Peds Programs Survey Summary Tips

- Start thinking about Aims early
- Be organized in data collection along the way
- Diligent contribution and be mindful of process for each APE
- Residency QI project
- Many PDSA cycles
- Start with big picture, then details
- Get a lot of input, outside "walls", take advantage of additional resources/ collaboration with others

# MPPDA 2018

- Workshop on Self-Study
  - Programs with recent and upcoming SS, and site visits
  - Lessons learned

# Med-Peds Revised Program Requirements

- Review and Comment period until April 12, 2017
  - Revised requirements = IM + Peds + MP addendum
- MPPDA EC summarized members comments from survey
- Accreditation Committee reviewed comments and submitted summary to EC
- Aggregate comments with information gained at RC panel this afternoon to provide MPPDA summary
- Individual members are still encouraged to submit their own comments via ACGME website



# Interest in joining the Accreditation Committee?

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