Evaluations, and Communication to improve patient safety). Participants will then have the opportunity to consider their own local educational environment and develop a plan for testing improvements using the MFI method. These skills will be helpful for program directors to address not only local training issues but also the integration of the competencies of systems thinking and performance improvement into residency training.

15. **No Learner Left Behind: Identifying, Diagnosing, and Remediating "The Problem Learner"**
Wendy L. Hobson-Rohrer, MD, MSPH, University of Utah, Primary Childrens Medical Center, Salt Lake City, UT, Rebecca L. Blankenburg, MD, MPH, Michele E. Long, MD, A. E. Stuart, MD, MSEd, Lucile Packard Children's Hospital, Stanford Univ, Palo Alto, CA, Maryellen E. Gusic, MD, Penn State University College of Medicine, Hershey, PA
When was the last time you encountered a problem learner? With defined core competencies for medical students, residents, and fellows, medical educators must design methods to evaluate these competencies and strategies to remediate learners who are not meeting these benchmarks for performance. In particular, professionalism, communication, and medical knowledge/clinical synthesis are challenging to effectively remediate. In this interactive workshop using role-played clinical vignettes, video clips, and facilitated small group discussions, participants will learn how to identify, diagnose, and remediate problem learners. The presenters will discuss tools and strategies used at their institutions, and participants will build upon these resources by sharing their own issues, solutions, and experiences. At the end of the workshop, participants will receive a summary of the discussion and a toolbox of these methods for use in their own programs.

16. **Perspectives on Curriculum Reform: Different Approaches to the Same Goal**
Brad G. Olson, MD, John S. Andrake, MD, Jay Peacock, MEd, SUNY Upstate Medical University, Syracuse, NY; Greg A. Harlan, MD MPH, Dedee Caplin, PhD, Angelika Valdez, MD, Wendy Hobson-Rohrer, MD, MSPH, James F. Bale, MD, University of Utah Pediatrics, Salt Lake City, UT; Susan Guralnick, MD, Robyn J. Blair, MD, Jennifer Fahner, DO, Taylor Starr, DO, Stony Brook University Medical Center, Stony Brook, NY
The Departments of Pediatrics at SUNY Upstate Medical University, University of Utah, & Stony Brook University Medical Center have recently undertaken robust curriculum reform efforts aimed at achieving an improved curricular scope, as guided by the American Board of Pediatrics content specifications, the ACGME core competencies, and need for improved conference attendance. SUNY Upstate has partnered with Syracuse University in a collaborative effort to create a global curriculum that integrates a comprehensive online core lecture series with an interactive, case-based, face to face discussion series. The result is a rich blended learning environment. Stony Brook has restructured both the timing and content of their core conference series through an evaluative and analytical process, applying the information learned to inform the ongoing curricular reform effort. A robust 3 year conference curriculum, supplemented by a comprehensive web-based core reading program, has been developed. The University of Utah has developed a model for the creation of a longitudinal, customizable, training-year specific curriculum that addresses several ACGME competencies (communication, professionalism, and medical knowledge), as well as unforeseen needs of residents. During this interactive workshop, curriculum developers and educators will explore ideas, develop content, and resolve barriers associated with the approaches taken by each program to address their distinct educational challenges, as well explore ways in which these methods can be applied in their home institutions. Workshop leaders will include both faculty and residents in order to provide different perspectives on the curricular change process. The workshop will begin with a brief overview of the curricular reform processes at each institution. There will be an opportunity for active discussion of choices made and obstacles encountered. Participants will spend the majority of their time in highly interactive, small group sessions around three phases of curriculum development (implementation, content challenges, and evaluation): 1) Implementation - Develop strategies to overcome real and perceived barriers (such as duty hours, clinics, didactics and other existing obligations) - We ask that participants bring their own programs' resident schedules as a basis for small group activities; 2) Content Challenges - Differentiate ideal from necessary content elements - Determine how residents' needs may change through the year, themes to address longitudinally, and potential teachers for specific content areas - Use elements of the ACGME competencies/ABP Content Specifications as a basis for content; 3) Evaluation - Benefits of informal and formal feedback and evaluation - Determine outcomes of curricular changes and methods of measurement for evaluating change. The session will conclude with a group discussion of content, novel ideas, and possible solutions for implementation challenges. Conference participants will come away with useful ideas/methods for curriculum reform and materials shared by the workshop leaders.

4:00 pm – 5:00 pm   Regroup from Plenary/Wednesday Grassroots Sessions for PDs and Associate PDs

4:00 pm – 6:00 pm   MPPDA Subcommittee Meetings
                                   Accreditation Committee
                                   Curriculum Committee
                                   Recruitment Committee
                                   Research Committee
                                   Transition Committee

6:00 pm – 7:30 pm   MPPDA Reception -- *separate registration required*

Saturday, May 2

8:00 am - 1:00 pm		**Coordinators Session**
	8:00 – 8:30	Introduction – Coordinator's Executive Committee
	8:30 – 9:00	American Board of Pediatrics (ABP)
	9:00 – 9:30	Accreditation Council on Graduate Medical Education (ACGME)
	9:30 – 10:00	American Academy of Pediatrics (AAP)
	10:00 – 10:15	Break
	10:15 – 10:45	Electronic Residency Application System (ERAS)
	10:45 – 11:15	ECFMG Update
	11:15 – 12:15	Best Practice Strategies for Coordinators

Laurie Ashenbrenner, Oregon Health & Science University, Portland, OR, Louise Kadane, University of California, San Diego, San Diego, CA, Cindy Colpitts, University of Nebraska Medical Center College of Med, Omaha, NE, Caleen Froelich, Oregon Health & Science University, Portland, OR

The role of residency program coordinator is unique in medical education. Most coordinators learn the job through trial and error, with a fortunate few benefiting from the wisdom and experience of their predecessors and mentors. This interactive workshop will help coordinators at all levels of experience by outlining examples of "Best Practices" regarding specific components of the Coordinator's job. We will discuss strategies for learning the basics of the job, getting through major events in the yearly timeline, and recent changes in program requirements and how we can work with the program and the program directors to meet those requirements. In addition, we will address opportunities to incentivize residents to complete those "not so exciting" tasks that coordinators must continually hound them over. At the end of this session, participants will have gained insight into the challenges of maintaining professional satisfaction in the role of a coordinator and will return to their respective program with skills to incorporate such "Best Practices" to incorporate into their respective programs.

	12:15 – 1:00	Jeopardy Game - Coordinators Presentation
8:00 am - 1:00 pm		**Forum for Directors of Small Programs / Affiliate Chairs**

Steven P. Shelov, MD, MS, Department Chair, Maimonides Medical Center; Surendra Varma, MD, Program Director, Texas Tech University (Lubbock)

1. Impact of new IOM duty hours proposals on small programs.
2. RRC Update
3. Faculty Development for PD/ Faculty in affiliate/small programs
4. AMSPDC Survey
5. Match Analysis

8:00 am – 5:00 pm   Forum for Chief Residents

Planning the year to come, while making sense of the year that is passing

Edwin Zalneraitis, MD, Program Director, University of Connecticut; Priti Bhansali, MD, Associate Program Director, University of Connecticut and John Mahan, MD, Program Director, Children's Hospital/Ohio State University; Vincent W. Chiang, M.D., Associate Program Director, Boston Combined Residency Program in Pediatrics

This will be an interactive forum bringing together rising Chief Residents to plan their coming year, finishing Chief Residents to consider how to use their experience as Chief Residents going forward and program directors to facilitate the activities and consider the position of Chief Resident in their own programs. It will be in a workshop format, with introductory didactic material applied in work groups. Selected activities will be determined by an attendee survey. Offerings include: planning of the Chief Resident year, leadership skills, teaching a skill or a group or on the fly, evaluation, feedback, the problem resident and conflict resolution.

8:00 am – 5:00 pm	**Forum for Fellowship Directors** - *Tentative Schedule*

8:00 – 9:00	**American Board of Pediatrics (ABP)**

This session will present an update on the American Board of Pediatrics training requirements for subspecialty certification. There will be ample opportunity for questions from participants.

9:00 – 10:00	**Accreditation Council for Graduate Medical Education (ACGME)**

This session will present an update on the ACGME requirements for training in Pediatric Subspecialties. There will be ample opportunity for questions from participants.

10:15 – 11:15	**National Resident Match Program (NRMP)**

The National Resident Matching Program's Specialties Matching Service manages nearly 40 fellowship matches, including 7 for Pediatric subspecialties. In this session NRMP staff will explain how a match eliminates pressure and optimizes the preferences of applicants and training program directors, fosters a spirit of fairness by ensuring all participants adhere to the policies governing the matching process, and provides feedback to the profession by means of detailed data reports.

11:15 – 12:15	**Electronic Residency Application System (ERAS)**

The electronic resident application system is a service that transmits applications, letters of recommendation, medical school transcripts, USMLE transcripts, and other supporting credentials to program directors using the Internet. This session will focus on plans for bringing on the remaining pediatric sub-specialties, the ERAS reengineering efforts and probe participants for suggested changes they'd like to see in the new ERAS.

12:15 – 5:00	**Afternoon Workshops (including a working lunch)**

Potential Topics include: ILPs, Core Curriculum, Data driven program improvements, Integrating Core and Subspecialty programs: Best Practices, Panel of those who recently had ACGME site visit, APPD Share-Warehouse

7:00 am – 5:00 pm	**MPPDA Business Meeting -- separate registration required**
7:00 – 8:00	**Registration**
8:00 – 8:15	**Welcome, Member Introduction and Meeting Overview** **All participants introduce themselves/institution.** *Suzanne Woods, President-elect*
8:15 – 8:30	**President Address** - *Brad Benson*
8:30 – 9:00	**Healthcare Matrix: the Intersection of ACGME Core Competencies and Quality Improvement** - *Waldon Garris and Sandra Moutsios*
9:00 – 9:15	**Break-out Session 1**
9:15 – 9:45	**Medical Student Electives** - *Allen Friedland and others*
9:45 – 10:00	**Break**
10:00 – 10:30	**Accreditation – Lessons Learned** - *Jimmy Stewart and others*
10:30 – 11:00	**Innovations / Tool Sharing** - Prep time for ACGME and the Board
11:00 – 11:45	**MPPDA Distinguished Lecture** - *Dr. James Stockman III*
11:45 – 1:15	**Lunch and Business Meeting**
	President Elect – *Sue Woods*
	MPPDA Membership Update and Treasurer's Report – *Rita Rossi-Folkes*
	NMPRA update - *Jessica Wilson*
	Walter Tunnessen Award – *LuAnn Moraski*
	MPPDA Election results – *Eric Ayers*
	AAP update – *Tommy Cross*
	Poster winner
1:15 – 1:30	**Break**

1:30 – 3:15	Question and Answer Session with the Boards and Review Committees

Bill Lobst, MD Director, Academic Affairs
American Board of Internal Medicine

Gail A. McGuinness, MD
American Board of Pediatrics

Felicia Davis, Associate Executive Director
Review Committee for Internal Medicine, ACGME

Jerry Vasilias, PhD, Executive Director
Review Committee for Pediatrics, ACGME

3:15 – 3:30	Break
3:30 – 3:45	Breakout Session
3:45 – 5:00	Committee updates and discussion.

            Accreditation Committee
            Curriculum Committee
            Recruitment Committee
            Research Committee
            Transition Committee

6:00 pm – 10:00 pm	Dinner Off-site (additional $50 fee)

Hotel Accommodations

The Hilton Baltimore Convention Center hotel lies in the exciting Inner Harbor area, a prime business, historic and cultural district in downtown Baltimore, MD.

HOTEL LOCATION

- Adjacent to the Baltimore Convention Center with direct covered access via pedestrian sky bridge
- Walking distance to many of the city's leading tourist attractions and destinations including:
    - Baltimore's Inner Harbor
    - Harborplace and The Gallery
    - Oriole Park at Camden Yards
    - National Aquarium in Baltimore
    - Nearby shopping, fine dining, theater

HOTEL FACILITIES

- High-speed Internet access (wired/wireless), data, voice and visual transmission in all meeting rooms
- Full-service 24-hour Business Center with computer work stations, copiers, printers, fax machines
- Onsite parking available - both self and valet. Daily fees apply.
- Exclusive Hilton Fitness by Precor® USA Center, featuring premium cardiovascular and strength training equipment with entertainment
- Heated indoor pool, whirlpool & sauna

Housing is offered through the PAS room block. The Hilton is available at the average nightly rate of $199‡ with rates good through April 1 as availability permits.

Please register online at http://www.appd.org/hotel.cfm (under "Find Lodging," select "Attendee-APPD" from the "Who Are You?" drop-down menu) or call Housing/Reservations Contact: 410-837-4636 / 800-282-6632 or Fax: 410-659-8398.

INNER HARBOR

The crown jewel of downtown Baltimore, this vibrant and beautiful waterfront is home to dozens of shops, eateries and attractions, all within walking distance of more than 20 major hotels and the expansive Baltimore Convention Center. Take advantage of the diversity of Baltimore's downtown attractions. In just a few city blocks, you can explore wildlife from the deep and Down Under at the National Aquarium in Baltimore, have a 360-degree Imax experience at the Maryland Science Center, submerge yourself in the courageous journey of African Americans at the Reginald F. Lewis Museum of Maryland African American History & Culture or wander through the pop culture icons of your past at the new Geppi's Entertainment Museum. Other attractions not to be missed are the one-of-a-kind American Visionary Art Museum, Sports Legends at Camden Yards and Port Discovery, the Children's Museum. After you've worked up a healthy appetite, stop in for a bite to eat at the staggering array of restaurants, eateries and food vendors scattered throughout Harborplace and the surrounding area. With so many delicious options, we are confident that you will find something to satisfy any taste. But wait! Your Baltimore experience only begins at the Inner Harbor. Hop on the Baltimore Water Taxi when the weather is warm or set out on foot to explore other downtown neighborhoods and head off in the direction of your next adventure.

Association of Pediatric Program Directors
2009 Combined Meeting ~ April 28 - May 2, 2009 ~ Baltimore, MD
ADVANCE REGISTRATION

Name _____ Degree _____ Title _____

Name for Badge _____ Subspecialty (if applicable) _____

First time attending an APPD meeting? O Yes O No   Length of Time in Pediatric Residency ____ years _____ months.

Do you wish to get involved in our Mentoring Program?   O Yes   O No   If yes, as a Mentor or Mentee? (circle one)

Program Name _____

Address _____

Phone_____ Fax _____ Email _____

Please check all sessions you plan to attend

TUESDAY, APRIL 28
1:30pm - 5:00pm
☐ Faculty Development Pre-Conference Workshop (*additional fee required*)

WEDNESDAY, APRIL 29
8:30am - 11:30am
☐ Coordinators Assembly
☐ SIG for Program Directors
☐ SIG for Associate Program Directors

11:15am - 1:15pm
☐ Plenary Session

2:30pm - 4:30pm
Task Force Meetings--select one
☐ Evaluation   ☐ Curriculum
☐ Learning Technology   ☐ Research
☐ Faculty Development

Coordinators Task Force Meetings--select one
☐ Professional Development   ☐ Tools
        ☐ Management/Supervision

THURSDAY, APRIL 30
COMBINED MEETING DAY sessions are included in the registration fee for APPD and for COMSEP
7:00am - 7:50am
☐ Flexible Training / Work-Life Balance

8:00am - 10:00am
☐ Miller/Sarkin Lectureship

10:30am – 12:00pm Combined Workshops
1st Choice___ 2nd Choice___ 3rd Choice ___
Please review program for workshop descriptions. Space is limited. Choices will be assigned on a first come basis.

12:15pm – 2:00pm
☐ Combined Research Presentations with boxed lunch

2:15pm – 4:15pm
Combined Task Force Meetings--select one
☐ Evaluation   ☐ Curriculum
☐ Learning Technology   ☐ Research
☐ Faculty Development

2:15pm – 4:30pm
☐ APPD Coordinator's Session (at Hilton Hotel)

5:00 – 7:00 pm
☐ Combined Poster Session and Reception

FRIDAY, MAY 1
7:30am – 9:00am
Regional Breakfast Meetings--select one
☐ New England   ☐ Mid-America
☐ Mid-Atlantic   ☐ Midwest
☐ New York   ☐ Southwest
☐ Southeast   ☐ Western

9:00 am – 10:00 am
☐ The Milestones Project

Please review program for workshop descriptions. Space is limited. Choices will be assigned on a first come basis.
10:15am - 12:15pm Workshops I
First Choice_____   Second Choice _____

2:00pm - 4:00pm Workshops II
First Choice_____   Second Choice _____

4:00pm - 5:00pm
☐ Regroup from Wednesday SIGs
☐ MPPDA Subcommittee Meeting

7:00pm - 8:00pm
☐ MPPDA Reception (separate registration)

SATURDAY, MAY 2
8:00am - 1:00pm
☐ Coordinators Session
☐ Forum for Directors of Small Programs/ Affiliate Chairs

8:00am - 5:00pm
☐ Forum for Fellowship Directors
☐ Forum for Chief Residents
☐ MPPDA Business Meeting (separate registration)

REGISTRATION FEES
☐ APPD Member:
    $425 (by April 1) $475 (on-site)
☐ Non-Member:
    $500 (by April 1) $575 (on-site)
☐ Resident Registration: $160
☐ Presenting-Only: $160*
☐ Resident Presenting-Only: Fee waived
☐ Faculty Development Pre-Conference Workshop:
    $45 (by April 1) $50 (on-site)
☐ Forum for Fellowship Directors
    One Day Only Member Rate: $150

☐ Forum for Fellowship Directors
    One Day Only Non-Member Rate: $250
☐ MPPDA Meeting Registration: $200
☐ MPPDA Dinner (optional): $50

TOTAL AMOUNT ENCLOSED $_____
(APPD does not accept credit cards.)
* For non-members presenting a workshop, but not attending other sessions at the APPD Annual Meeting, the presenting-only fee is $160.00 per person to a maximum of $500/workshop for all presenters.

Important: Please note that ALL presenters are expected to register and pay for the meeting.

> Special Offer for APPD Members: The (4th) person registering from the same program is free if received by April 1. (*All 4 must be APPD members and the first 3 must pay the FULL registration fee.*)

This form may be reproduced. Only one registrant per form. APPD Tax ID#: 54-2015821. Return form and payment (checks made out to APPD) by mail to:

Association of Pediatric Program Directors
6728 Old McLean Village Drive
McLean VA 22101-3906

Meeting confirmations will be sent in March / April 2009

APPD CANCELLATION POLICY
All requests must be received in writing. A $25 administrative fee will be assessed for all cancellation requests received prior to April 1, 2009. A $50 administrative fee will be assessed for all cancellation requests received between April 1, 2009 and April 24, 2009. Cancellations received after April 24, 2009 will not be eligible for a refund. All reimbursements will be processed following the meeting.

CME
If registered through APPD, CME credit for the APPD program is included in your registration fee. No additional fee will be required to receive CME credit for attending the APPD sessions or the joint APPD/COMSEP sessions.

*The rate of $180 originally published here was taken off of the PAS housing bureau site, which was incorrectly published. The correct rate is $199. We apologize for any inconvenience. (4/6/09)