

# MPPDA Accreditation Committee

April 2016

# Accreditation

- 79 accredited Med-Peds Programs in 2015-16
- 76 with continued accreditation
- 3 with initial accreditation
  - Colorado, 2013
  - Puerto Rico, 2014
  - UT Southwestern, 2015

# ACGME Resident Survey

Year	National (% compliant)	Med-Peds (% compliant)
<b>2013</b>		
Satisfied with feedback	73	70
Service vs education	72	65
Practice habits	58	56
<b>2014</b>		
Satisfied with feedback	71	66
Service vs education	71	63
Practice habits	59	55
<b>2015</b>		
Satisfied with feedback	70	65
Service vs education	69	63
Practice habits	68	70

# ACGME Resident Survey

<b>Med-Peds Programs</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Satisfied with feedback	70	66	65
Scholarly activity*	79	77	77
Balance for education*	81	80	78
Service vs education	65	63	63
Practice habits	55	56	70
QI *	87	88	92

\* Consistent with national trends

# ACGME Self-Study

- A longitudinal evaluation of the program and its learning environment, facilitated through sequential APEs that focus on the required components, with an emphasis on program strengths and “self-identified” areas for improvement

# ACGME Self-Study

- Two new concepts
  - An exploration of program aims
  - An assessment of the program's institutional, local and, as applicable, regional environment

# Self-Study Primer

- Goals
  - Disseminate information learned from review of ACGME documents on self-study in a easy to access reference guide
  - Share lessons learned from other programs on how to prepare

# Self-Study Survey

- Purpose: To solicit information from colleagues to help better prepare programs for their self-study visits
- *Thank you to those who completed the survey regarding your self study preparation*
- Will be sending survey out again after the meeting for those who did not have an opportunity to complete and have an upcoming self study
- Will email out Primer with survey data later this Spring



THANK YOU!