

Recruitment Committee

April 20, 2016

MPPDA

Allen Friedland, MD, FACP, FAAP

Ron Magliola, MD, FACP, FAAP

Recruitment Committee Attendance

- Sam Borden
- Stefanie Brown
- Eric Chow
- Sybil Cineas
- Tommy Cross
- Nate Derhammer
- Allen Friedland
- Adrian Garcia
- Ronald Magliola
- Francis Orzulak
- John Solomonides
- Kelli Trent
- Jonathan Tolentino
- Lisann Verrico

What has been accomplished

- Standard sign in sheet for medical students so a list can be owned by all three med-peds organizations and engage/track students
- Updated Match slides and Speaker's Kit
- Work with AAP Med-Peds section and NMPRA in student activities

Currently in the works

- Shadowing pilot for students
- Recruitment Handbook chapter
- Visits to schools without Med-Peds programs
- New Med-Peds programs and expansion of others

Discussion Topics

- Med-Peds is viewed as a more competitive specialty
 - Increase in applications per applicant has grown much faster than applicants
 - Fueled by misinformation, often from “trusted” advisors
 - Leads to unnecessary anxiety among applicants
 - Increased workload at program level to sift through applicants
 - **Create general guidelines to assist medical students in application and interview process**
 - **Tool to help applicant assess his/her “competitiveness”**
 - **Suggest students seek nearby Program Director early for triage**
 - **Provide guidelines to medical school Deans, NMPRA, Med-Peds student interest groups and Student Doctor Network**

Discussion Topics

- 2015 AAMC graduation survey showed that none of 219 graduates entering Med-Peds had considered Med-Peds as their primary career choice prior to medical school
 - Call to action to enhance recruitment activities at medical school level
 - Focus on new schools, medical schools placing few Med-Peds applicants into the Match, and schools without Med-Peds programs
 - Need to focus on decline in osteopathic student interest
 - Suggest that prospective students interface with NMPRA, email: info@medpeds.org for access to quarterly newsletter

Discussion Topics

- Post-interview communication
 - Programs have generally adopted “strategic” communication
 - A “no pos-tinterview communication” policy is likely too restrictive and hinders the small, family-centric nature of Med-Peds programs
 - Suggest programs review “Residency Post-interview Communications: More Harm Than Good?” from *Journal of Graduate Medical Education*, February 1, 2016

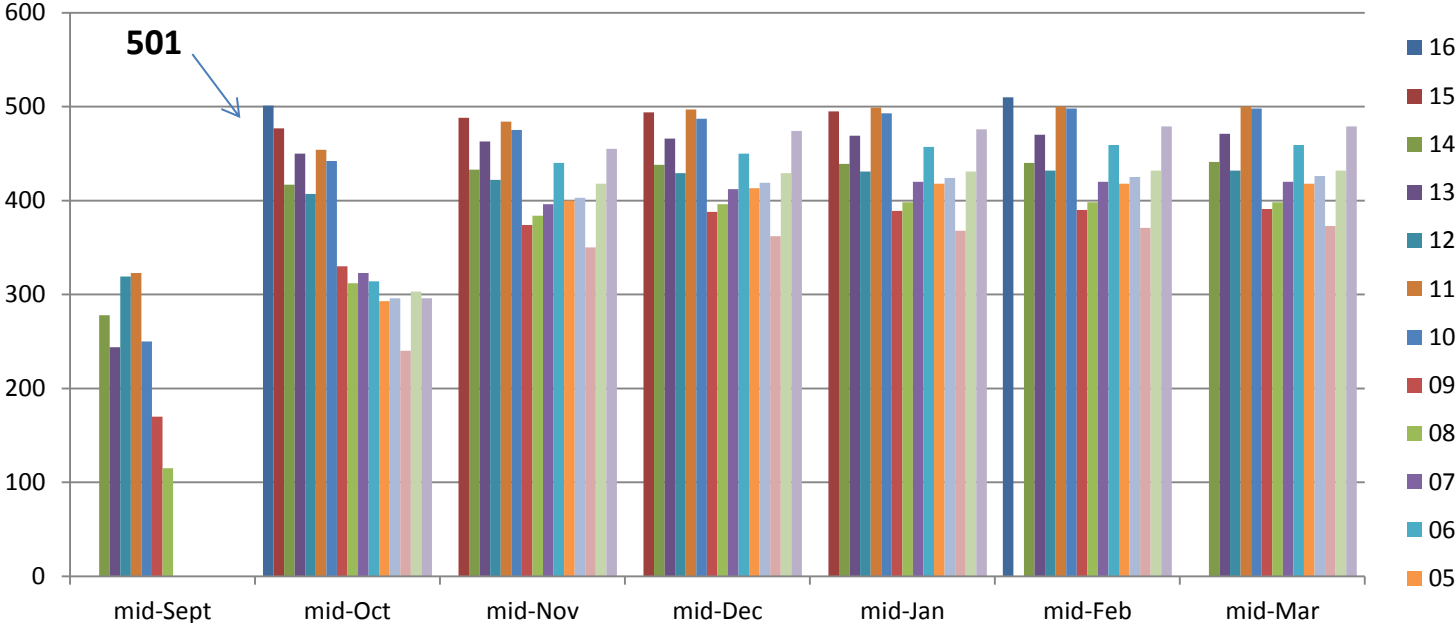
Discussion Topics

- ERAS “Ranks to fill” reporting
 - “Ranks to fill” reporting is voluntary
 - Potential liability to make Med-Peds programs look bad compared to other primary care or categorical programs
 - Suggest programs request DIO to not report “ranks to fill”

Promoting Med-Peds

- Continued submission of publications by Med-Peds graduates

ERAS Data by Application Date: US (allopathic) and Canadian Graduates



Provided by King Alex Djuricich, MD
ERAS data statistics